

Administering Cambridge exams

Joseph Mbugua Manager, East Africa 30 March 2019





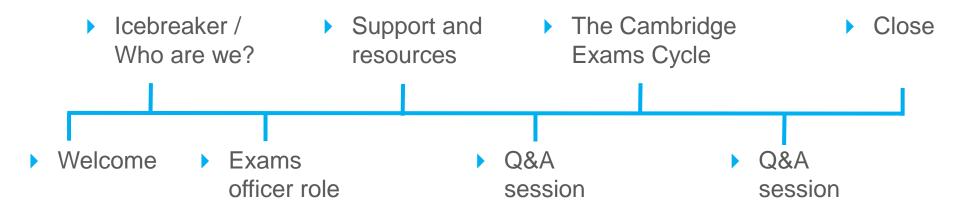








Agenda





Who are we?

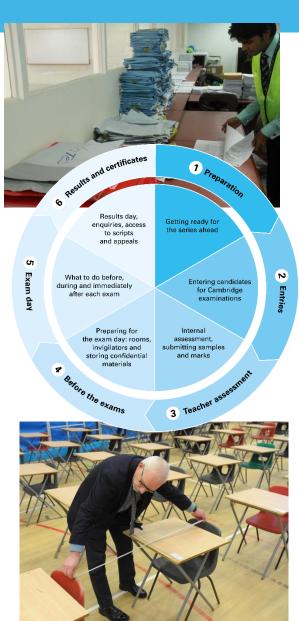


- Cambridge Assessment International Education is an international exam board and an educational services provider. We prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.
- Our educational offering is in the area of curriculum, teaching, learning and assessment.
- We believe education works best when curriculum, teaching, learning and assessment are closely aligned



International Exam Board



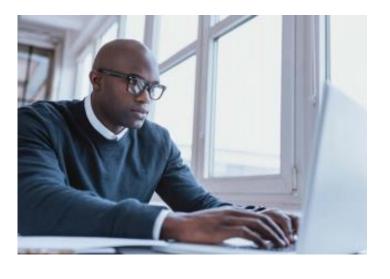








The exams officer role

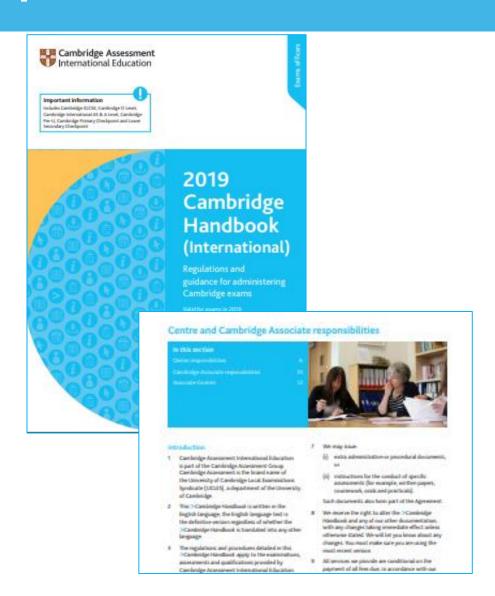


- The person appointed by the Head of Centre to act on behalf of the centre, with specific responsibility for the effective and secure administration of our exams.
- Without the exams officer, it would be impossible to make sure that candidates all over the world have a fair, consistent and positive exam experience.
- Can also be doing other roles within the centre.



The exams officers' responsibilities

- The exams officer responsibilities are outlined in the 'Centre and Cambridge Associate responsibilities' section of the Cambridge Handbook. This is part of the contract we have with our centres.
- Single point of contact between Cambridge International and our centres.





Support and resources







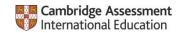






What support is available?





Resources we send you



Cambridge Assessment
International Education



This despatch contains most of the materials you will need for the June 2019 series, including exam stationery, key administrative documents, despatch labels and script packets. You will receive two other despatches for the June 2019 series: one containing confidential question papers and the other containing bar-coded labels for timetabled components. These despatches will arrive with you by the

Cambridge Assessment International Education

What materials are provided in this despatch and what do I do with them?

The despatch contains a number of different items depending on the syllabuses and components you have made entries for. The 'At a glance table' over the page lists all the items, along with a brief description of how to use them and an indication of the number of copies you should have.

What do I do now?

end of April 2019.

- · Carefully check the contents of the despatch. If you are missing any items or need more copies please contact us as soon as possible. Remember, the materials in your despatch are based on your final entries. You will receive materials you need for any late entry amendments or retake entries separately.
- Submit your forecast grades using CIE Direct by 31 May 2019. If you cannot submit them electronically please complete the enclosed Forecast grade forms (F1) and return them using the envelope provided.

Extra guidance You can view our 'Selecting, packing and submitting coursework samples' video on our website at www.cambridgeinternational.org/teacherasses

· You need to send us marks and samples for your internally assessed components. Visit our samples database (www.cambridgeinternational.

Cambridge Assessment

Important information

Includes Cambridge IGCSE, Cambridge O Level, Cambridge International AS & A Level, Cambridge Pre-U, Cambridge Primary Checkpoint and Lower Secondary Checkpoint

the requirements for specific cor have done this: - Submit your marks through CI International Education

- shown in the samples databa them electronically, complete Assessment Mark Sheets (MS
- the envelope provided. - Label each piece of work inclu
- the enclosed identification lab - Place the samples for each inte in separate script return packet include a copy of your internally component and your comple the samples database). Attach
- Place your packets in an oute packets for different internal in the same outer package. St labels to each outer package. - Send your samples using a met facility (e.g. a courier) by the dat database. Keep a record of your
- Before the start of the exam pe 'Notice to Candidates' and 'Can posters outside and inside your
- All the other materials are for u Make sure you store them safely and that your invigilators know

2019 Cambridge Handbook (International)





Cambridge Exams Officer eNews

January 2019

Dear Colleague

Welcome to this year's first edition of eNews.

This month we focus on results for the November 2018 series and making entries for the June 2019 series.

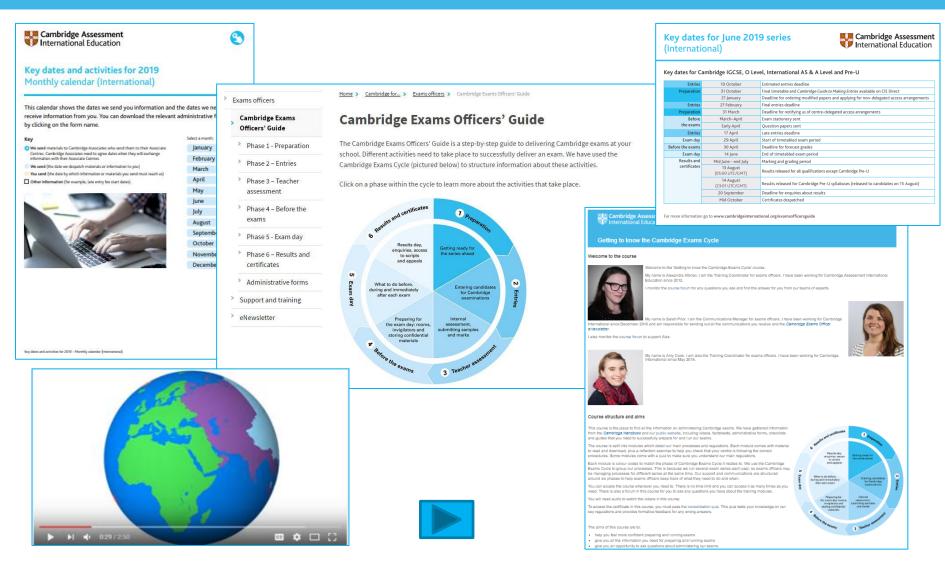
The Cambridge Handbook for 2019 is available to download from our website:

Download the 2019 Cambridge Handbook





Resources you can find





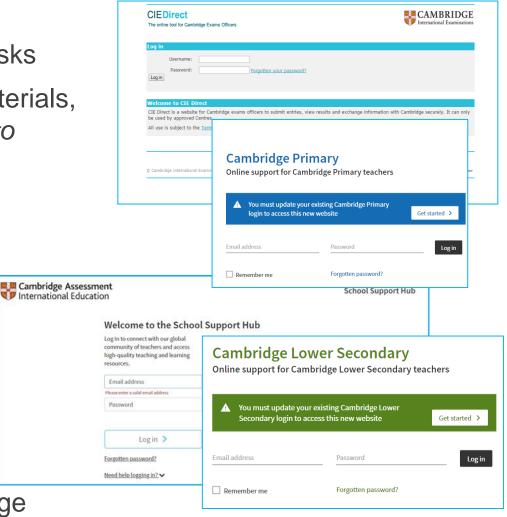
CIE Direct and other support sites

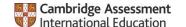
CIE Direct

- Complete key administrative tasks
- Access time-zoned support materials, such as the Cambridge Guide to Making Entries
- View fees lists
- https://direct.cie.org.uk

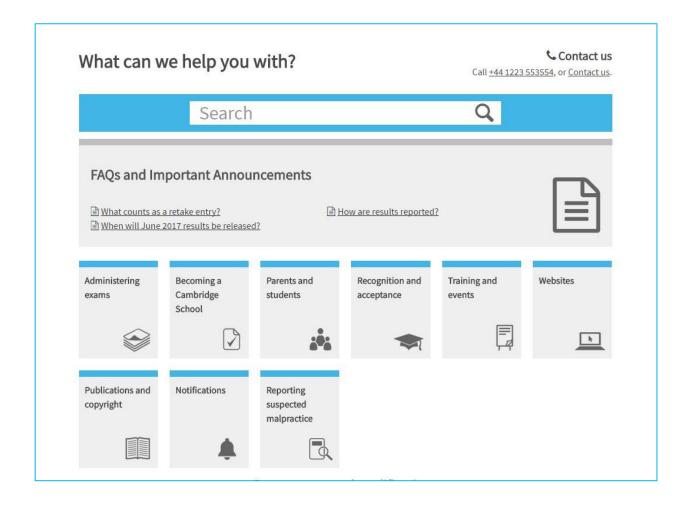
School Support Hub Cambridge Primary and Lower Secondary support sites

Login details given by Cambridge





Help from Cambridge







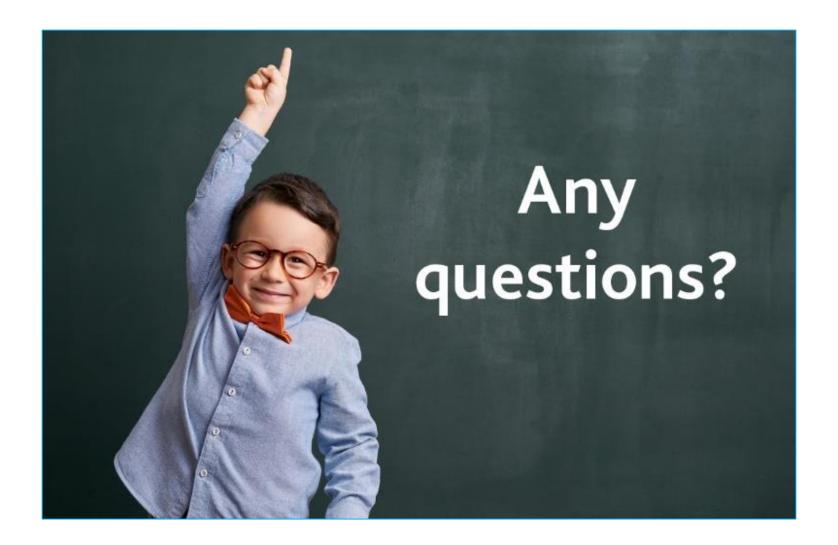
Customer Services

- Our team of experienced staff dedicated to providing quick and accurate responses to your queries:
 - info@cambridgeinternational.org
 - +44 1223 553554
- Now available 24 hours a day, six days a week
- Working days are Sunday to Friday





Questions





The Cambridge Exams Cycle





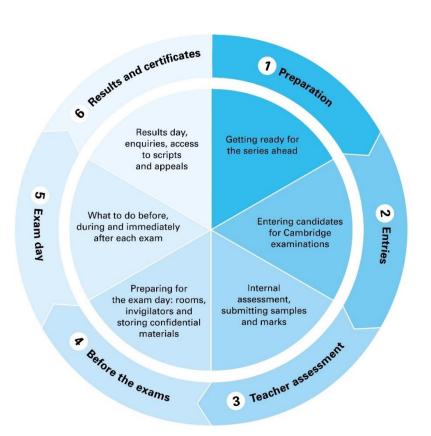








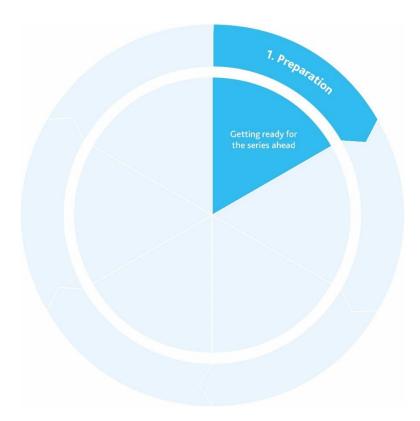
Cambridge Exams Cycle overview



- Many different activities need to take place to successfully deliver an exam.
- To help exams officers manage their workload, we group the different tasks and activities into six different phases. We call this the 'Cambridge Exams Cycle'.



Phase 1: Preparation



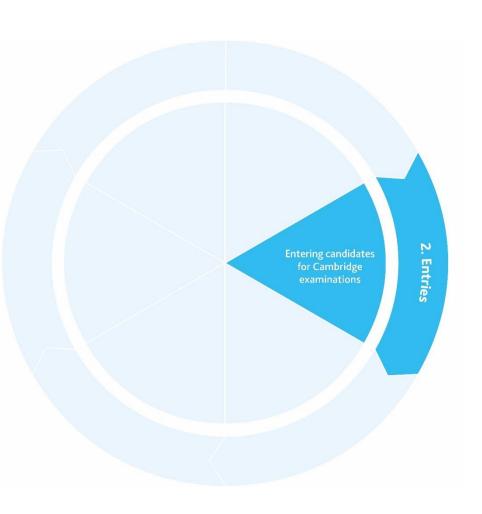
- Exams officer prepare for the exam series ahead by:
 - understanding the key dates and activities for the series
 - drafting the exams timetable
 - working with teachers to identify candidates who may need extra support during their exams.

www.cambridgeinternational.org/preparation



Phase 2: Entries

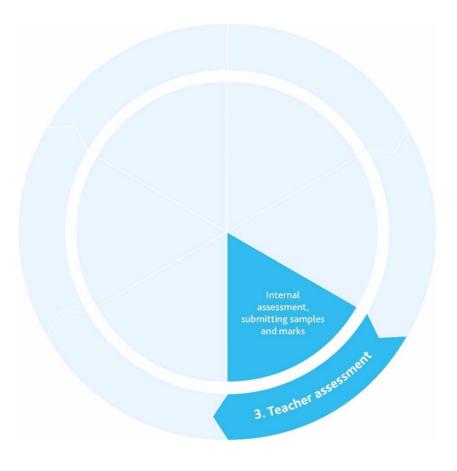
- Entries is all about letting Cambridge know which exams each candidate will be taking – this process is known as 'making entries'.
- During this phase exams officers will:
 - submit 'estimated entries'
 - work out final entries
 - submit final entries using CIE Direct
 - confirm entries and make amendments
 - make entries for group awards



www.cambridgeinterational.org/entries



Phase 3: Teacher assessment



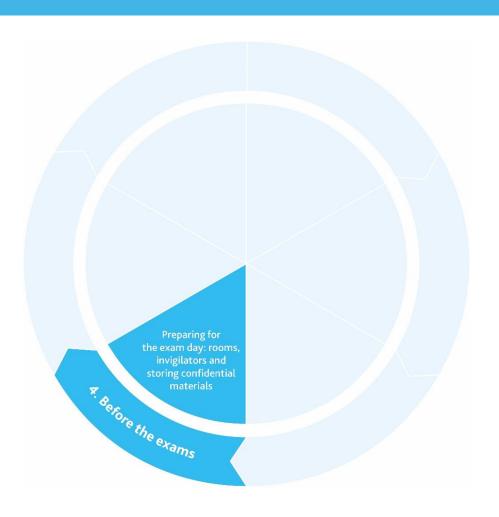
- The main administrative activities during this phase are:
 - submitting marks
 - selecting and sending samples.
- Using the samples database, exams officers can find out:
 - when and how to submit marks and candidates' work
 - which forms to complete and return with the candidates' work.

www.cambridgeinternational.org/teacherassessment



Phase 4: Before the exams

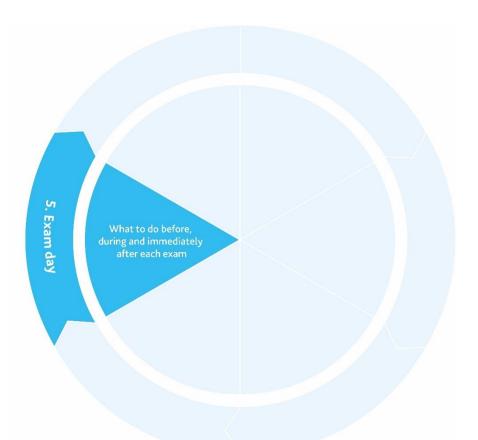
- This phase is all about getting ready for the exams.
- Examples of activities that take place during this phase:
 - receiving and storing confidential materials
 - preparing the exam rooms
 - training invigilators



www.cambridgeinternational.org/beforetheexams



Phase 5: Exam day



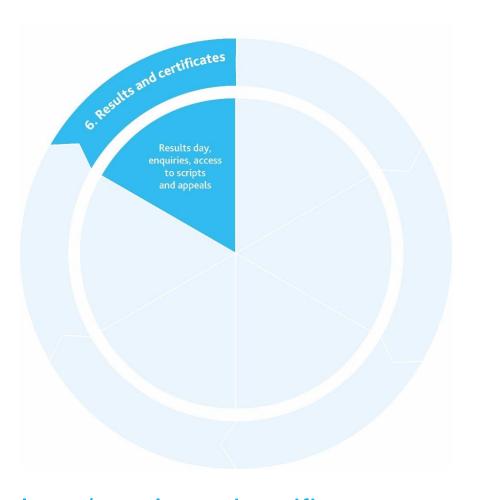
- This is when candidates sit their exams.
- Examples of activities taking place during this phase are:
 - running exams
 - dealing with potential malpractice
 - dealing with security inspections
 - packing and despatching scripts

www.cambridgeinternational.org/examday



Phase 6: Results and certificates

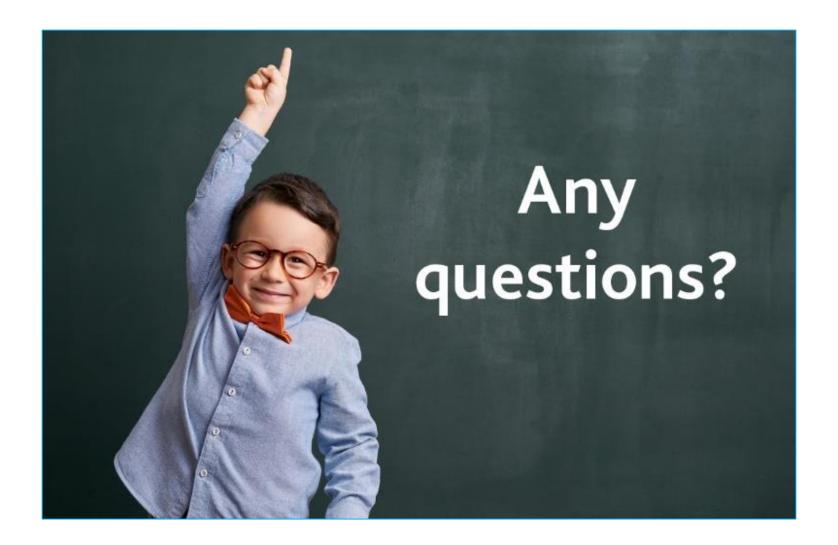
- This is the final phase of the Cambridge Exams Cycle.
- The activities exams officers may need to carry out include:
 - preparing for results release
 - giving candidates access to their results through our candidate results service via CIE Direct
 - submitting enquiries about results
 - receiving and sending out certificates to candidates.



www.cambridgeinternational.org/resultsandcertificates



Questions







Learn more! Getting in touch with Cambridge is easy

Email info@cambridgeinternational.org or telephone +44 1223 553554











