

**Candidate Name** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
**Cambridge Primary Checkpoint**

**0845/02**  
**MATHEMATICS**  
**Paper 2**

**April 2018**  
**TIME: 45 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper.**  
**Additional Materials:**

- Pen**
- Pencil**
- Ruler**
- Protractor**
- Calculator**
- Tracing paper (optional)**
- Insert for Question 9**

**READ INSTRUCTIONS OVERLEAF**

**READ THESE INSTRUCTIONS FIRST**

**Write your Centre number, candidate number and name in the spaces at the top of the front page.**

**Write in dark blue or black pen.**

**DO NOT WRITE IN ANY BARCODES.**

**Answer ALL questions.**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**You should show all your working in the booklet.**

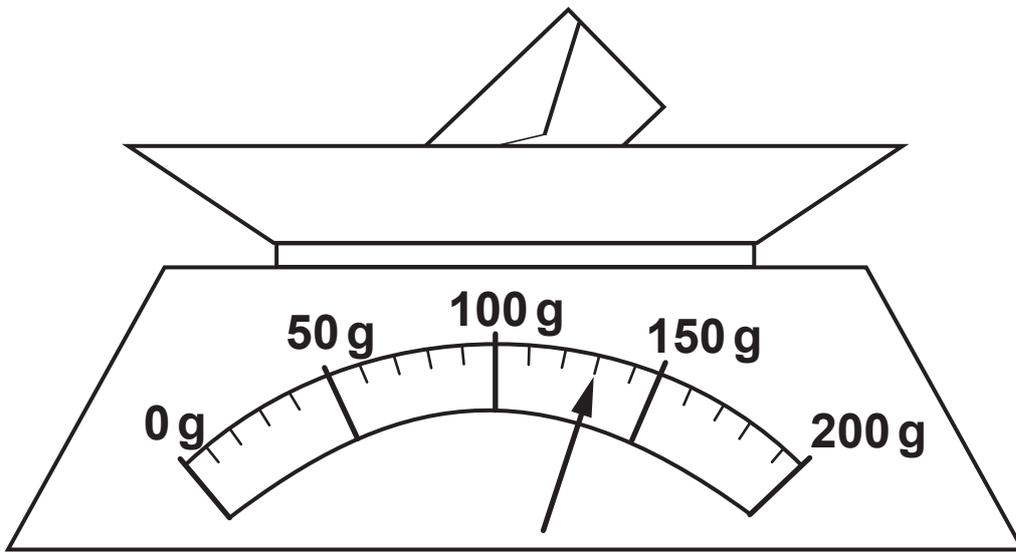
**The total number of marks for this paper is 40.**

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1 Write four thousand and seventy six in figures.

\_\_\_\_\_ [1]

2 Here are some scales which show the mass of a letter.



What is the mass of the letter?

\_\_\_\_\_ g [1]

**3 Here are some number cards.**

**10**

**20**

**40**

**50**

**70**

**Use each card once to make each side of the diagram total 120**

<b>60</b>		
		<b>80</b>
		<b>30</b>

**[2]**

4 Here are some statements about odd and even numbers.

Join each statement to the correct answer.  
One has been done for you.

even + even  even

even – odd

odd + even                      odd

odd – odd

[1]

5 Here are four digit cards.

2

3

4

5

Use two of these cards to make a fraction equivalent to 0.5

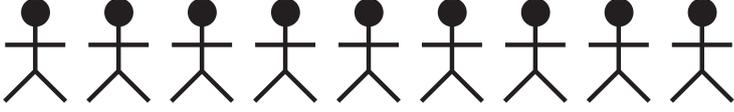
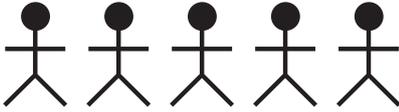
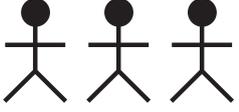
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[1]

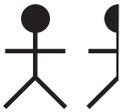
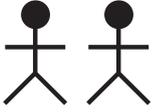
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- 6 Class 4 did a survey of the different ways students come to school.  
Here are the results.

**Week 1**

 represents 5 students	
<b>walk</b>	
<b>bus</b>	
<b>car</b>	
<b>bicycle</b>	

**Week 2**

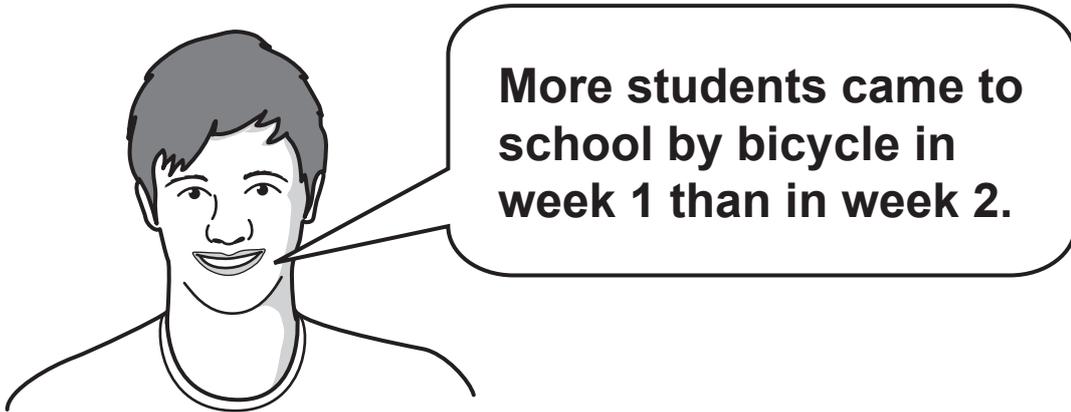
 represents 10 students	
<b>walk</b>	
<b>bus</b>	
<b>car</b>	
<b>bicycle</b>	



(a) How many students walked to school in week 2?

\_\_\_\_\_ students [1]

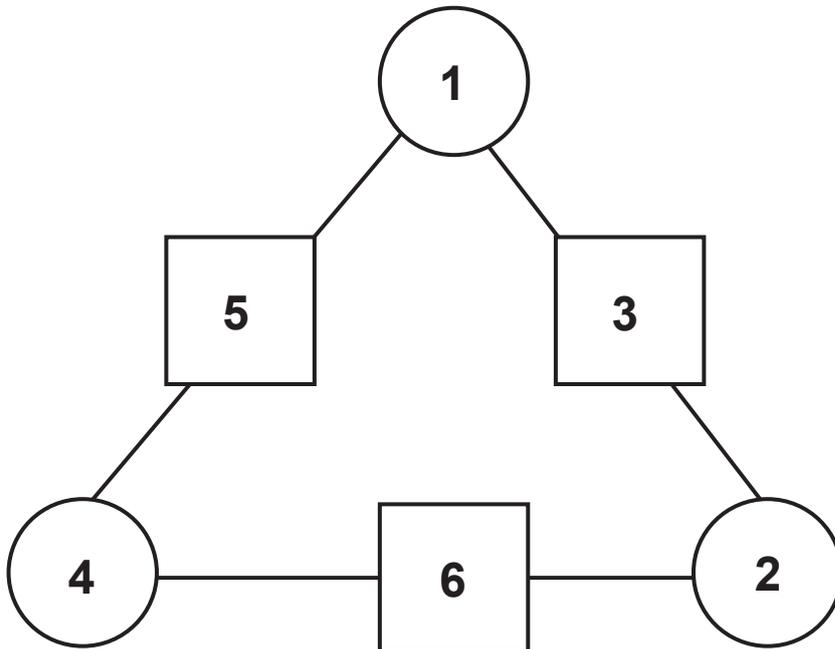
(b) Rajiv says,



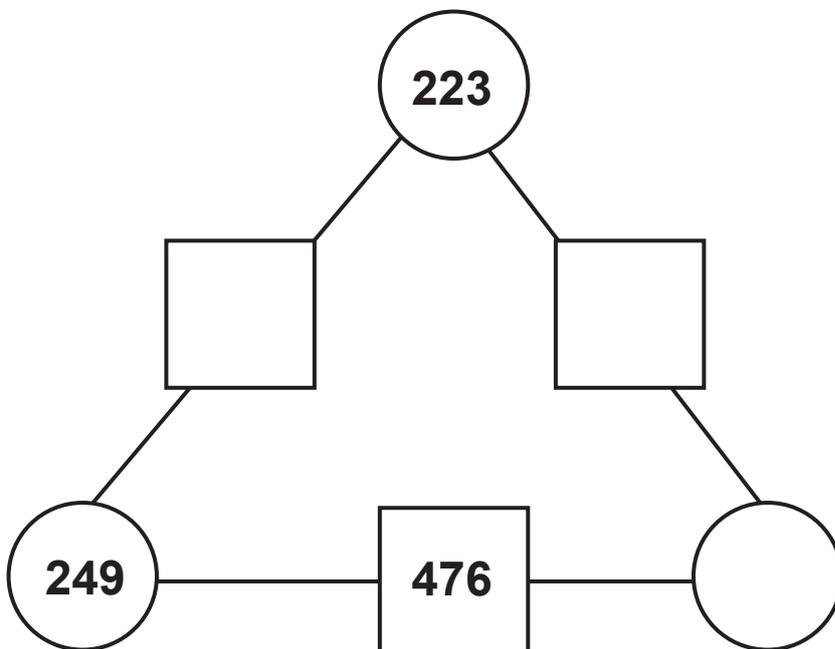
Explain why he is wrong.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- 7 Look at the number triangle.  
The number in the square is the total of the numbers  
in the circles on either side.

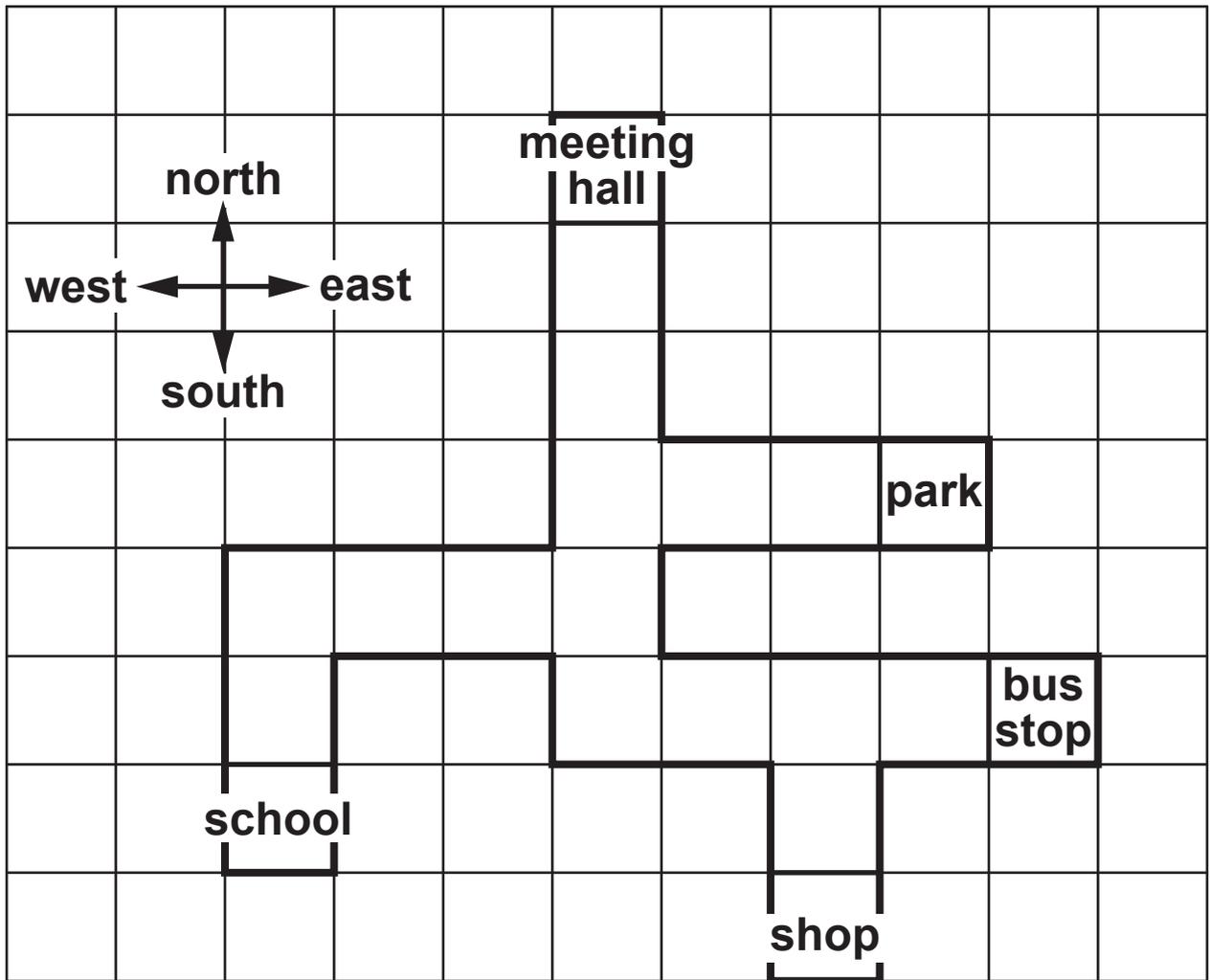


Complete this number triangle using the same rule.



[1]

8 Here is a plan of a village.



Complete the instructions to show how to get from the school INTO the park.

<p>2 north</p> <hr/> <hr/> <hr/>
----------------------------------

[1]

- 9 Students from Class 5 record the temperature during the day at school.  
Here are their results.

TIME	TEMPERATURE (°C)
09:00	7
10:00	10
11:00	13
12:00	15
13:00	20
14:00	18

The temperatures are plotted on the line graph (Insert).

Complete the graph. [2]

- 10 Draw a ring around all of the square numbers in this list.

8      16      20      36      45      54      64      70

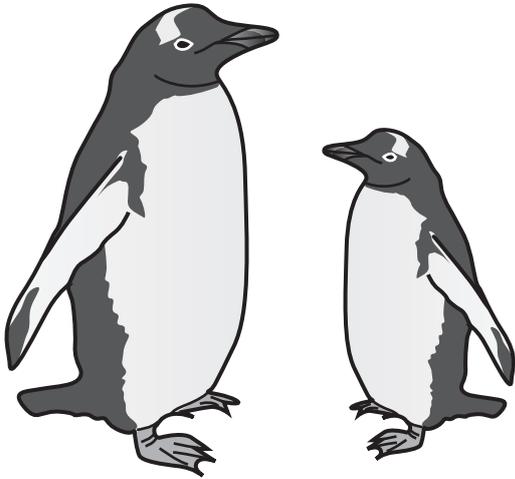
[1]

**11 Round the answer to each of these calculations to the nearest WHOLE number.**

	<b>TO THE NEAREST WHOLE NUMBER</b>
<b><math>24.6 \times 8</math></b>	
<b><math>348 \div 7.5</math></b>	
<b><math>5091.5 \div 17</math></b>	
<b><math>471.9 \times 9.1</math></b>	

**[2]**

**12 Aiko feeds penguins at the zoo.**



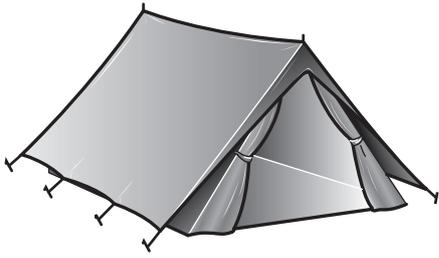
**For every 5 fish a mother penguin is fed, a baby penguin is fed 2 fish.**

**Aiko feeds the mother penguin 20 fish.**

**How many fish does Aiko feed to the baby?**

\_\_\_\_\_ fish [1]

- 13 74 boys sleep in tents at camp.  
Each tent holds 9 boys.



How many tents are needed?

\_\_\_\_\_ tents [1]

- 14 A piece of string is 1650 cm long.  
It is cut into two unequal pieces.  
One piece is 150 cm longer than the other.

How long is the smaller piece?

\_\_\_\_\_ cm [1]

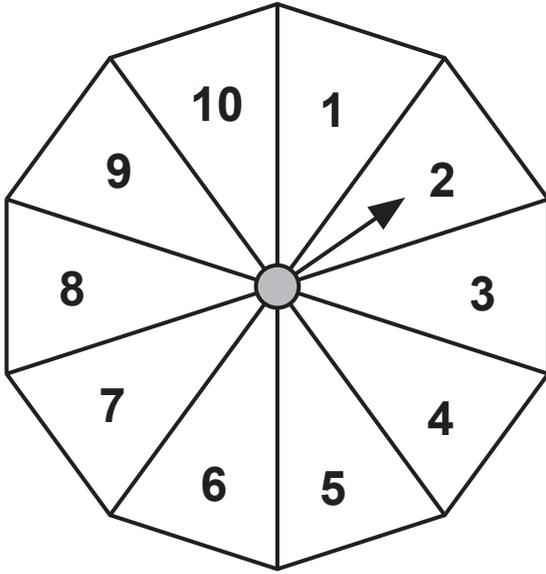
- 15 (a) Change 33.4 metres to centimetres.

\_\_\_\_\_ cm [1]

- (b) Change 33.4 centimetres to metres.

\_\_\_\_\_ m [1]

- 16 The diagram shows a fair spinner with 10 equal-sized sections.  
Each section is labelled with a number from 1 to 10



Anastasia spins the spinner.



(a) Tick (✓) the word that describes the probability of each event.

**Anastasia spins a number smaller than 8**

Impossible       Unlikely       Even chance   
Likely       Certain

**Anastasia spins a number that is a multiple of 12**

Impossible       Unlikely       Even chance   
Likely       Certain

[1]

(b) Give an example of an event connected with this spinner that has an **EVEN CHANCE** of happening.

\_\_\_\_\_ [1]

17 Match the fractions with the equivalent percentages.  
One has been done for you.

$$\frac{2}{10}$$

50%

$$\frac{1}{2}$$

20%

25%

$$\frac{68}{100}$$

75%

$$\frac{3}{4}$$

68%

[1]

**18 These calculations show the factors of 10**

$$1 \times 10 = 10$$

$$2 \times 5 = 10$$

**Write calculations to show the factors of 42**

**[2]**

**19 Complete the following.**

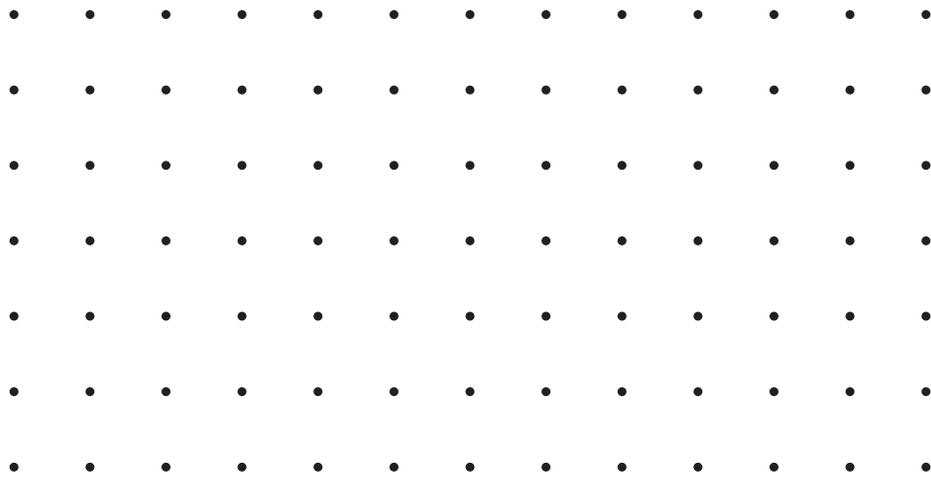
$$40 \times 50 = \boxed{\phantom{0000}} \times 100$$

$$300 \times 60 = 200 \times \boxed{\phantom{0000}}$$

**[1]**

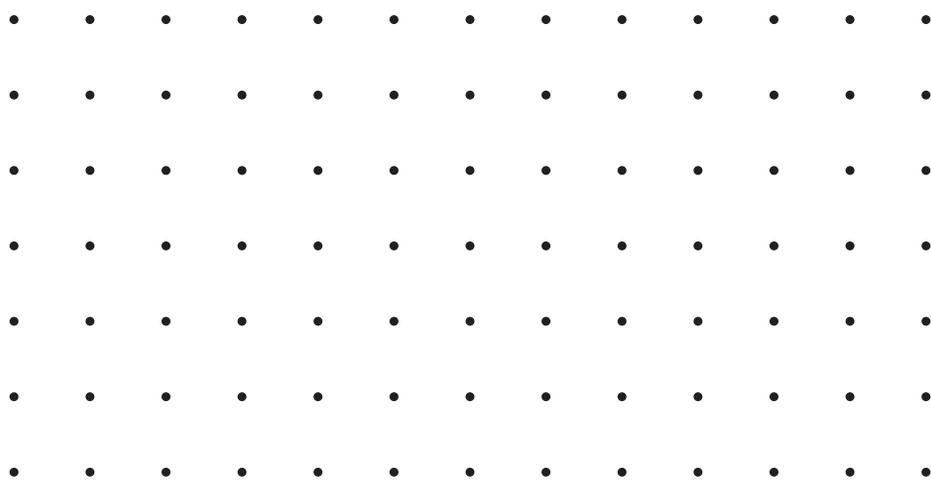
20 Here are two 1 cm dotted grids.

(a) Join dots to draw a rectangle with perimeter 12 cm.



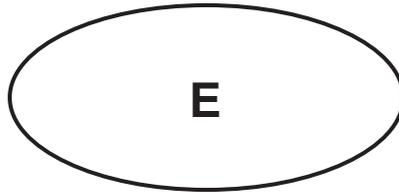
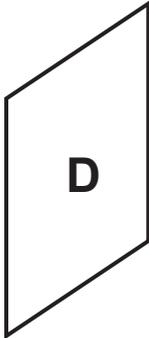
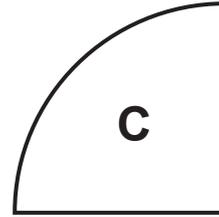
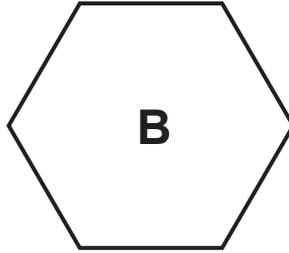
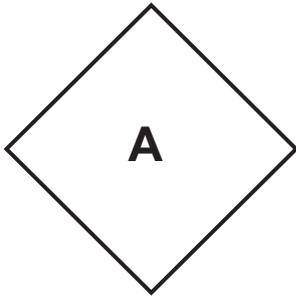
[1]

(b) Join dots to draw a rectangle with an area of 12 cm<sup>2</sup>



[1]

21 Here are six shapes.



Write the letters of the shapes in the correct place on the Carroll diagram.

One has been done for you.

	polygon	not a polygon
has right angles	A	
does not have right angles		

[2]

**22 A single ticket for a journey costs \$1.25  
25 single tickets can be bought in a book for \$27  
Lily makes 25 journeys.**

**How much does Lily save by using a book of tickets?  
Show your working.**

**\$ \_\_\_\_\_ [2]**

**23 Here is a recipe for onion soup.**

**ONION SOUP  
SERVES 4**

**40 g butter**

**2 large onions**

**850 ml stock**

**3 teaspoons flour**

**Oliver makes soup for 6 people.**

**Show how he changes the recipe.**

**ONION SOUP  
SERVES 6**

**\_\_\_\_\_ g butter**

**\_\_\_\_\_ large onions**

**\_\_\_\_\_ ml stock**

**\_\_\_\_\_ teaspoons flour**

**[2]**

24 A mango costs \$1.50

An apple costs  $\frac{3}{10}$  of the cost of a mango.

What is the cost of 2 mangos and 5 apples?  
Show your working.

\$ \_\_\_\_\_ [2]

25 Look at these signs.

< > =

Write one of the signs in each box to complete these statements.

$$20 \div 5 \quad \square \quad \frac{1}{4}$$

$$0.3 \quad \square \quad \frac{1}{3}$$

[1]



**26 Here is a grid of numbers.**

19	18	9	13
17	15	6	4
7	3	11	12
20	1	2	5

**Draw a path between the two shaded numbers passing only through prime numbers.**

**You may not move diagonally.**

**[1]**

**27 Put brackets into this calculation to make it correct.**

$$6 \times 1.5 + 4.9 \times 4 = 55.6$$

**[1]**

**28 Four children take part in a swimming relay race.**

**The table shows their times in the race.**

<b>NAME</b>	<b>TIME TAKEN (SECONDS)</b>
<b>Manjit</b>	<b>92.4</b>
<b>Pierre</b>	<b>86.7</b>
<b>Safia</b>	<b>85.1</b>
<b>Chen</b>	<b>91.8</b>

**Work out the TOTAL time taken by the team in minutes and seconds.**

\_\_\_\_\_ minutes \_\_\_\_\_ seconds [1]

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